

K-4 Re-entry Plan

2020-2021

K-4 V A A B B Schedule

The plan is built on the following premise:

- Starting slow with small groups across all K-4 grades is better than bringing in only some grades, or waiting longer to return students to classrooms
- This is a temporary step toward full time face to face instruction for all K-4 students as soon as it is safe
- In person student learning is more effective than outstanding remote teaching
- We must continue to design our instruction for the remote setting, even though we will be live, so when we have to revert to the remote only setting unexpectedly, we can easily switch
- We must continue to pace together as a grade level
 - in case a teacher is unable to deliver instruction due to illness, a sub can access the Google classrooms and continue instruction OR
 - in case a sub is unavailable and we need to distribute students remotely into other classrooms

K-4 Weekly Schedule

Monday - Virtual home learning for all

Tuesday - Group **A** attends the classroom

Wednesday - Group **A** attends the classroom

Thursday - Group **B** attends the classroom

Friday - Group **B** attends the classroom

Benefits

Less screen time

Student socialization

Safety Training

Quickly Establish Positive Student Teacher Relationships

Flexibility of Full Day to Double Up Instruction

Efficiently Differentiate Instruction

Costs

We can not guarantee we will accomplish the pacing we hoped.

- We believe in person learning will achieve greater progress for student achievement than the live remote instruction model.
- We also expected and [prepared for this](#) eventuality.

Shifts four half days of asynchronous instruction into two full days.

- We intend to keep the asynchronous schedule consistent, easy to access for students, and easy for caregivers to monitor completion.

The Schedule for Students and Teachers

Student Schedule

	Monday Whole Class Virtual Day	Tuesday Cohort A at School	Wednesday Cohort A at School	Thursday Cohort A at Home	Friday Cohort A at Home
Cohort A Student Schedule	9:15-11:30 Whole Class Virtual Synchronous Instruction mirrors what we are doing currently.	8:00-1:45 Attend School Face to Face Learning *45 minutes of specialist lessons (PE, Music, Art) from home at end of day		Asynchronous Home Learning -iReady ELA <i>Teacher Assigned lessons</i> -iReady Math <i>Teacher Assigned lessons</i> -1 Mystery Science Lesson -Typing Club -Specialist Lessons (PE, Music, Art) from home	
	Monday Whole Class Virtual Day	Tuesday Cohort B at Home	Wednesday Cohort B at Home	Thursday Cohort B at School	Friday Cohort B at School
Cohort B Student Schedule	9:15-11:30 Whole Class Virtual Synchronous Instruction mirrors what we are currently doing.	Asynchronous Home Learning -iReady ELA <i>Teacher Assigned lessons</i> -iReady Math <i>Teacher Assigned lessons</i> -1 Mystery Science Lesson -Specialist Lessons (PE, Music, Art) from home		8:00-1:45 Attend School Face to Face Learning * 45 minutes of specialist lessons (PE, Music, Art) from home at end of day	

Teacher Schedule

	Monday Whole Class Virtual Day	Tuesday Cohort A at school	Wednesday Cohort A at school	Thursday Cohort B at school	Friday Cohort B at school
Cohort A	8:00-9:15 PLC 9:15-11:30 Whole Class Virtual Synchronous Instruction mirrors what we are doing currently 12:00-3:00 Teacher Planning Time	8:00-1:45 Attend School Face to Face Instruction Includes: 2 Foundational Skills lessons 1 ELA Lesson 1 Math Lesson 1 Writing Lesson 1:45-3:00 Teacher Planning Time	8:00-1:45 Attend School Face to Face Instruction Includes: 2 Foundational Skills lessons 1 ELA Lesson 1 Math Lesson 1 Writing Lesson 1:45-3:00 Teacher Planning Time	Asynchronous Home Learning Includes: Student Schedule for the day Links to -iReady ELA <i>Teacher Assigned lessons</i> -iReady Math <i>Teacher Assigned lessons</i> -1 Mystery Science Lesson -Typing Club -Specials	Asynchronous Home Learning Includes: Student Schedule for the day Links to -iReady ELA <i>Teacher Assigned lessons</i> -iReady Math <i>Teacher Assigned lessons</i> -1 Mystery Science Lesson -Typing Club -Specials
Cohort B	8:00-9:15 PLC 9:15-11:30 Whole Class Virtual Synchronous Instruction mirrors what we are currently doing 12:00-3:00 Teacher planning time	Asynchronous Home Learning Includes: Student Schedule for the day Links to -iReady ELA <i>Teacher Assigned lessons</i> -iReady Math <i>Teacher Assigned lessons</i> -1 Mystery Science Lesson -Specials	Asynchronous Home Learning Includes: Student Schedule for the day Links to -iReady ELA <i>Teacher Assigned lessons</i> -iReady Math <i>Teacher Assigned lessons</i> -1 Mystery Science Lesson -Specials]	8:00-1:45 Attend School Face to Face Instruction Includes: 2 Foundational Skills lessons 1 ELA Lesson 1 Math Lesson 1 Writing Lesson 1:45-3:00 Teacher Planning Time	8:00-1:45 Attend School Face to Face Instruction Includes: 2 Foundational Skills lessons 1 ELA Lesson 1 Math Lesson 1 Writing Lesson 1:45-3:00 Teacher Planning Time

Determining A/B Groups:

Determining groups was very complex

- Balanced split without changing teachers
- Align families on the same schedule
- Accommodate parent need where possible
- Accommodate interventions and support programs

Face-to-Face Learning Days:

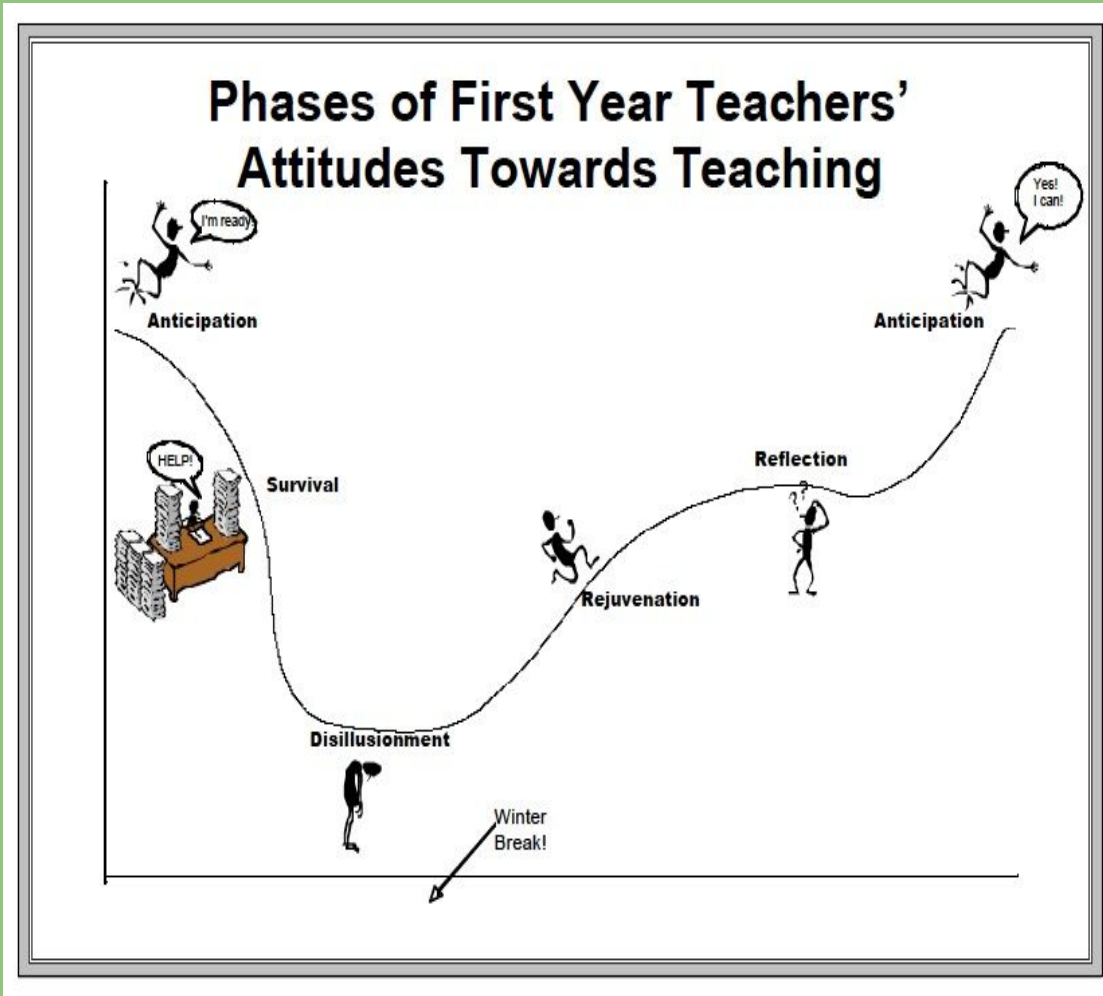
- Teachers continue to create slides for all live instruction
- K-2 Deliver five foundational skills lessons weekly
- 3-4 Deliver three foundational skills lessons weekly (direct students to read their decodables on Asynchronous days)

Asynchronous learning days students access teacher created slides that include:

- Schedule for the day, ie: the time students should spend on each lesson
- iReady will be “[My path](#)” or “Teacher Assigned Lessons”
- Mystery Science lessons can be linked with pages uploaded. The content is the goal, if students have the materials at home to do the hands-on component they can do that part of the lesson, but it isn’t required
- Decodable readers (3 times each day)
- Specialist lessons
- Interventions
- Asynchronous slides will not teacher recorded lessons

Staff Input

Q&A



Parent Survey Results

K-4 Re-entry Survey

- **Responses: 336 families responded**
- **Families of 52 students indicated they wish to continue remote only for the remainder of the year**
- **Families of 41 students will need before and after care provided by Woodland Child Care.**
 - **WCC will be provided at CES and NFES.**
- **Families of 21 students will need full time child care on the days their children are not attending the classroom.**
 - **WCC will provide the full time care at CES location for all K-4 students.**

Number of students remaining remote only for the entire year

WSD K-4	Number of students by school	Total by grade	Hybrid Classroom Assignments
Kindergarten	CES = 1 NFES = 7	8	Sparkowich and Canby
First Grade	CES = 2 NFES = 2	4	Brothers
Second Grade	CES = 5 NFES = 12	17	Matau and Craig
Third Grade	CES = 4 NFES = 6 Yale = 1	11	DeGroot and Carmen
Fourth Grade	CES = 2 NFES = 8	10	Heckman and Leavens
Dual Immersion K	CES 1	1	Current Classroom Assignment
Dual Immersion 2nd	CES 1	1	Current Classroom Assignment